**Course Description**

This annual symposium, now virtual, is designed for all those interested in learning about the latest breakthroughs in research and treatment in autism spectrum disorder (ASD), including health care providers, teachers, autism service providers, and families. Nationally renowned UCLA Center for Autism Research and Treatment (CART) faculty will present the most up-to-date information about ASD.

Pre-recorded talks on-demand will be available for viewing two weeks before the live event. The symposium will cover topics such as challenging behaviors, conducting an autism assessment during the pandemic, up to date information about ASD across the lifespan, the experience of living with autism, and the role of a parent advocate in accelerating research in neurodevelopmental disorders.

On Friday, April 30, 2021, a live discussion will be presented along with a Q and A session with the featured speakers. Participants will be able to submit questions while viewing the pre-recorded talks before the event through this website as well as during the day of the live event. To qualify for the 11.75 CME credits for participation in this activity, participants will be required to attend the April 30 live event.

**Course Objectives**

At the completion of this course, participants should be able to:

- Address challenging behaviors for children with ASD
- Incorporate knowledge about the BOSA, an autism assessment, during a pandemic
- Integrate genetics into our understanding of ASD
- Identify with the personal journey of a parent and a self-advocate
- Review pathways leading to equity in autism
- Describe advances in treatment and research for adults with ASD
- Inform families of children with ASD about the current goals and new approaches to intervention research in ASD

**Target Audience**

This annual symposium, which this year will include both live and recorded presentations, is designed for all those interested in learning about the latest breakthroughs in research and treatment in autism spectrum disorder (ASD), including health care providers, teachers, autism service providers, and families.
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>9:00 – 9:15</td>
<td>Welcome and Introduction</td>
<td>Daniel H. Geschwind, MD, PhD</td>
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<td>9:15 – 9:45</td>
<td><strong>KEYNOTE 1</strong> Addressing Challenging Behavior Exhibited by Children with ASD: A Research Continuum</td>
<td>Nathan Call, PhD, BCBA&lt;br&gt;Moderator: Rujuta Wilson, MD</td>
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<td>9:45 – 10:15</td>
<td><strong>KEYNOTE 2</strong> Autism Assessment During Social Distancing: What We’re Learning?</td>
<td>Catherine Lord, PhD&lt;br&gt;Moderator: Benjamin Schneider, MD</td>
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<td>10:15 – 10:25</td>
<td>Break</td>
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<td>10:25 – 11:10</td>
<td><strong>GENETICS &amp; PARENT ADVOCATE</strong> How Genetics Informs Our Understanding of ASD</td>
<td>Daniel H. Geschwind, MD, PhD&lt;br&gt;&amp;&lt;br&gt;From Possible to Impossible: A Personal Journey Through Drug Development&lt;br&gt;Allyson Berent, DVM, DACVIM&lt;br&gt;Moderator: Shafali Spurling Jeste, MD</td>
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<td>11:10 – 11:40</td>
<td><strong>HEALTH DISPARITIES</strong> Genetic Epidemiology and Pathways to Equity in Autism</td>
<td>John Constantino, MD, PhD&lt;br&gt;Moderator: Connie Kasari, PhD</td>
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<td>11:40 – 11:50</td>
<td>Break</td>
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<td>11:50 – 12:20</td>
<td><strong>ADULT INTERVENTION</strong> Advances in the Research and Treatment of Adults with ASD</td>
<td>Amanda Gulsrud, PhD &amp; Elizabeth Laugeson, PsyD&lt;br&gt;Moderator: Michael Gandal, MD, PhD</td>
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<td>12:20 – 12:50</td>
<td><strong>SELF-ADVOCATE</strong> TBD</td>
<td>John Elder Robison&lt;br&gt;Moderator: Susan Bookheimer, PhD</td>
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<td>12:50 – 1:00</td>
<td>Adjourn</td>
<td>Dan Geschwind, MD, PhD</td>
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Faculty

SYMPOSIUM CHAIRS

Daniel H. Geschwind, MD, PhD
Gordon and Virginia MacDonald Distinguished Professor in Departments of Neurology, Psychiatry and Human Genetics*
Senior Associate Dean and Associate Vice Chancellor, Precision Health
Director, Center for Autism Research and Treatment (CART)

Susan Bookheimer, PhD
Joaquin Fuster Professor of Cognitive Neuroscience*
Director, Staglin IMHRO MRI Laboratory
Director, Intellectual and Developmental Disabilities Research Center
Department of Psychiatry and Biobehavioral Sciences
Co-Director, UCLA Center for Autism Research and Treatment (CART)

Benjamin Schneider, MD
Assistant Clinical Professor*
Psychiatry and Biobehavioral Sciences
Associate Director, Child and Adult Neurodevelopment (CAN) Clinic
Medical Director, UCLA ABC Partial Hospitalization Program

Catherine Lord, PhD
Distinguished Professor of Psychiatry and Education*
UCLA Center for Autism Research and Treatment (CART)

UCLA COURSE FACULTY

Michael Gandal, MD, PhD
Assistant Professor, Psychiatry and Biobehavioral Sciences*
UCLA Center for Autism Research and Treatment (CART)

Amanda Gulsrud, PhD
Assistant Clinical Professor, Psychiatry & Biobehavioral Sciences*
Clinical Director, Child and Adult Neurodevelopmental (CAN) Clinic
UCLA Center for Autism Research and Treatment (CART)

Shafali Spurling Jeste, MD
Associate Professor in Psychiatry, Neurology and Pediatrics*
Director, UCLA CARING Clinic
UCLA Center for Autism Research and Treatment (CART)

Connie Kasari, PhD
Professor of Human Development and Psychiatry*
UCLA Center for Autism Research and Treatment (CART)

Elizabeth Laugeson, PsyD
Associate Clinical Professor*
Founder and Director, UCLA PEERS Clinic
Training Director, UCLA Tarjan Center UCEDD
UCLA Center for Autism Research and Treatment (CART)

Catherine Lord, PhD
Distinguished Professor of Psychiatry and Education*
UCLA Center for Autism Research and Treatment (CART)

Benjamin Schneider, MD
Assistant Clinical Professor*
Psychiatry and Biobehavioral Sciences
Associate Director, Child and Adult Neurodevelopment (CAN) Clinic
Medical Director, UCLA ABC Partial Hospitalization Program

Rujuta B. Wilson, MD
Assistant Professor in Pediatric Neurology and Psychiatry*
Associate Program Director, Pediatric Neurology
UCLA Center for Autism Research and Treatment (CART)

*David Geffen School of Medicine at UCLA

GUEST SPEAKERS

Allyson Berent, DVM, DACVIM
Director, Interventional Endoscopy Services
Staff Internal Medicine Specialist
Animal Medical Center

Nathan Call, PhD, BCBA
Clinical Director- Marcus Autism Center
Associate Professor- Department of Pediatrics, Emory University School of Medicine

John Constantino, MD, PhD
Blanche F. Ittleson Professor of Psychiatry and Pediatrics
Psychiatrist-In-Chief, St. Louis Children’s Hospital
Director, William Greenleaf Eliot Division of Child & Adolescent Psychiatry
Co-Director, Intellectual and Developmental Disabilities Research Center

John Elder Robison
Author
Neurodiversity Scholar at the College of William & Mary
Online Enrollment preferred
Visit www.cme.ucla.edu/courses/autism2021

Fee
$195  Physicians
$165  Nurses and Allied Health Professionals
$90  Non-Healthcare

Enrollment
Online
To register for the symposium, please visit www.cme.ucla.edu/courses/autism2021. You may use your MasterCard, VISA, American Express, or Discover card.

If you have questions, please contact the UCLA Office of Continuing Nursing Education at uclacme@mednet.ucla.edu or 310.794.2620.

Refunds
Cancellations must be received in writing by Friday, April 16, 2021 and will be subject to a $50 processing fee. No refunds will be granted after that date. If, for any reason, the course must be cancelled, discontinued, or rescheduled by the Office of Continuing Medical Education, a full refund will be provided.

Accreditation
The Office of Continuing Medical Education, David Geffen School of Medicine at UCLA is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The Office of Continuing Medical Education, David Geffen School of Medicine at UCLA designates this live activity for a maximum of 11.75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The California State Board of Registered Nursing accepts courses approved by the AMA for category 1 credit as meeting the continuing education requirements for license renewal. Nurses from states other than California should inquire with their local State Board for specific continuing education policies.

Disclosure Statement
The FDA has issued a concept paper which classifies commercial support of scientific and educational programs as promotional unless it can be affirmed that the program is “truly independent” and free of commercial influence. In addition to independence, the FDA requires that nonpromotional, commercially supported education be objective, balanced, and scientifically rigorous. The policy further states that all potential conflicts of interest of the CME staff and faculty be fully disclosed to the program’s participants. In addition, Accreditation Council for Continuing Medical Education policy mandates that the provider adequately manages all identified potential conflicts of interest prior to the program. We at UCLA fully endorse the letter and spirit of these concepts.

General Information

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<tr>
<th>Course Title and Number</th>
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<tbody>
<tr>
<td>Advances in Autism 2021</td>
<td>M201-16</td>
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Registration Fees:
- $195  Physicians
- $165  Nurses and Allied Health Professionals
- $90   Non-Healthcare